

## Arts Department Student Class-Engagement Assessment Rubric

Use the rubric below for the assessment of student class-engagement in Performing Arts classes. For qualities that fall between two rubric categories (such as 1 or more of the assessment qualities are present but other qualities are lacking), assign a “half-score” to align the performance level between the 2 categories (such as “3.5”).

### Grade correlations:

Level 4 = 100%  
 Level 3.5 = 95%  
 Level 3 = 89%  
 Level 2.5 = 85%

Level 2 = 79%  
 Level 1.5 = 75%  
 Level 1 = 69%  
 Level 0 = 40%

Level	Performance-based indicators/qualities
4	<ul style="list-style-type: none"> <li>• Student demonstrates the highest level of engagement in class participation through active involvement in the assigned tasks</li> <li>• Student demonstrates a conscious determination to fully master the skills or work that is being assigned</li> <li>• Student work or performance demonstrates complete understanding, thorough preparation, and an uncompromising commitment to excellence</li> <li>• Student eagerly volunteers to ask/answer questions in a respectful manner/appropriate time</li> </ul>
3	<ul style="list-style-type: none"> <li>• Student demonstrates satisfactory levels of engagement in class participation, but lacks the effort or commitment to be considered truly excellent</li> <li>• Student has completed the majority of a given assignment or requirement with satisfactory performance, but some areas still warrant possible improvement</li> <li>• Student work demonstrates satisfactory understanding, preparation and commitment to completion</li> <li>• Student is willing to answer/ask questions; may or may not be at respectful manner/appropriate time</li> </ul>
2	<ul style="list-style-type: none"> <li>• Student demonstrates some level of engagement in class participation, but could make much improvement</li> <li>• Student has not fully completed a task or assignment, or much improvement is warranted for academic or performance skill proficiency</li> <li>• Student work demonstrates little commitment to preparation and completion</li> <li>• Student work ethic or attitude reveals apathy and/or much room for improvement</li> <li>• Student has poorly followed or applied appropriate procedures and/or rules</li> <li>• Student does not contribute positive comments to class environment</li> </ul>
1	<ul style="list-style-type: none"> <li>• Student demonstrates very little engagement in classroom participation</li> <li>• Student has completed little to no aspect of a given task/assignment or done so with an attitude of belligerence or extreme apathy</li> <li>• Student does not willingly answer/ask appropriate questions or answers in a way that disrespects other students and their efforts</li> </ul>
0	<ul style="list-style-type: none"> <li>• Student has shown no evidence of completed work, time on task or engagement in the class routine</li> <li>• Student has demonstrated no involvement in classroom participation</li> <li>• Student has refused to complete or turn in a given assignment or performance-oriented task</li> <li>• Student has failed to remain awake or intentionally disturbs those around him/her</li> <li>• Student fails to communicate in such a way that assessment is not possible.</li> </ul>

